ucation — 1900

Money 400.

Alabama.

COMMERCIAL

CINCINNATI, O,

May 1900

EDUCATION IN THE SOUTH.

A movement indorsed by Grove Cleveland, Morris K. Jessup, Dr. George A. Gordon, Provost G. G. Harrison and others was, some months ago, inaugurated to raise a fund of $500,000 as a partial endowment of the Tuskegee Normal and Industrial Institute, in Alabama. Up to this time $165,000 of this amount has been subscribed, and it is to be hoped that the remainder will be forthcoming. Education is the only practical solution of the race problem in the South. It is impossible, with any regard for the safety of the state, to allow enormous masses of the population to live themselves in ignorance and bring up multitudes of children in the same lamentable condition. Ignorance leads to idleness, and idleness to lawlessness, lawlessness to anarchy. At a conference recently held at Hampton, Va., in the interests of education in the South, a resolution drawn up by Walter H. Paige, formerly editor of the Atlantic Monthly, was adopted. This resolution, after reciting that the gratifying progress of popular education in the South suggests the value of a clear and comprehensive statement of its actual educational conditions, for the benefit of those engaged or interested in educational work, concludes:

Resolved, That a committee be appointed at this meeting to select a group of forty public-spirited and representative men, who shall direct a scientific, first-hand, original investigation of popular education in the Southern States, with the aim of publishing for the information of educators and the public a report covering the length of school terms, the condition and adequacy of schoolhouses and apparatus, the amount of money expended and the methods of expenditure, the methods of appointing teachers and Superintendents and their payment, and to make a comparative statement of school laws.

Such an investigation can not fail to esult in untold practical advantage to he cause of popular enlightenment and levation in the South. It will show hat has been done, indicate successes nd failures and suggest improvements pon existing methods. It will also tend o the promotion of a healthful rivalry n educational progress between various tates, inciting the backward to advancement and the progressive to further triumphs.

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DIVISION OF BEHAVIORAL SCIENCE RESEARCH PEL 1

BEGIN 1901 (SERIES I)

SUBJECT CLASSIFICATION

1. Crime
2. Ku Klux Klan
3. Property
4. Riots